



## GBEW Network Community Group - Helper

**ROLE CONTEXT:** The Girls' Brigade is a Christian organisation whose aim is 'To help girls to become followers of the Lord Jesus Christ and through self-control, reverence and a sense of responsibility to find true enrichment of life.'

Helpers are required to be in sympathy with our aims and values whilst carrying out their duties.

**ROLE TITLE:** HELPER

**TRAINING:** Helpers must complete **Life to the Full** training – available online via GB Manager.

**RESPONSIBLE TO:** Team Leader/Leaders

**RESPONSIBLE FOR:** Supporting group leaders within the local GB Community Group

**Role of Helper:** Those undertaking the role of 'helper' will not have direct or face-to-face responsibility for the young people within a GB group, but will offer valued support in other ways such as setting up and clearing away or those on a monthly rota.

### Role description

The role will include, but not be limited to,:

- Preparing materials and equipment for activities
- Preparing refreshments for young people and volunteers
- Setting up and clearing away rooms before and after weekly meetings
- Supporting the team with admin such as updating GB Manager

On our helper briefing agreement form we advise that those working as helpers should be given a clear understanding of their roles and responsibilities, giving space for a brief explanation of the role.

### Role requirements

Helpers should:

- Have an up-to-date DBS, as specified by GBEW
- Complete the Helper Briefing Agreement and send it to the GB Support Centre
- Complete **Life to the Full** training as detailed above

***The Girls' Brigade England and Wales is committed to making reasonable adjustments to support disabled volunteers and members to ensure they can access the same opportunities as non-disabled volunteers, whether this be in the form of how sessions are run, the environment a group meets in or even the attitudes and education of those around us. Please contact us to discuss how we can best support you.***