

# n:Vestigate

4-8s join the journey

GB@home



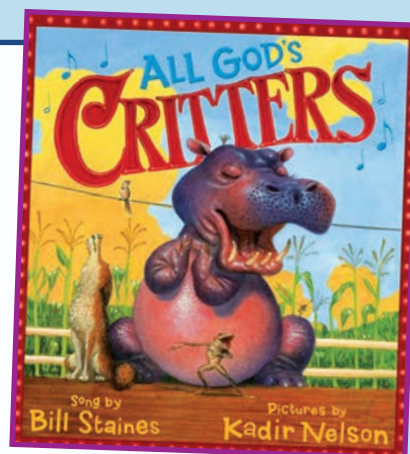
## Unpacking unity

From the age of four, children are generally developing a stronger sense of their own identity and are beginning to discover their place in a wider world. They're beginning to recognise the impact of their actions and the actions of others. This therefore makes it a great time to help them investigate what unity (togetherness) actually means and why it's important to life and the Christian faith.

## Unity in diversity

It's important to help your child realise that God has made each of us different – and He has done so for a reason. Share how each one of us is a one-off and how we can each do different things, which is important because together we can then achieve more.

To help your child understand this, share with them the story *All God's Critters Got a Place in the Choir* by Bill Staines and Kadir Nelson. This is a beautifully illustrated story which shows how everybody has a part to sing (play). It doesn't matter if you sing like a bird; howl like a wolf or croak like a frog - as this is what makes harmony, and the choir, sound so great. If you don't have access to the book, then you can find the story/song lyrics and a video at [www.bussongs.com](http://www.bussongs.com)



To extend this point further you can explain how the animals are singing the same song at the same time – just in different ways. They're together in their purpose – what they're trying to do – and this is what unity is all about.

## Doing life together

Ask your child to think about what they're trying to do at their GB group/other club. Use the following sentence to help them:

At GB/my club we're trying to... have fun; make friends; be nice; tidy away quickly; learn about God etc.

Encourage them to think about the different ways they can do these things and still play a part while they're away from their GB group/other club.

## Connect

Why not try learning the song linked in the Unity in diversity section? Or if singing isn't your thing, play a music instrument (or make shakers using yoghurt pots and rice sealed in with paper and an elastic band/sticky tape to shake) as the music plays.