



### Switch on: the real life of 10-14s

The 10-14s are great at telling the stories of what's cool and what's out, who they're following, what 'so and so' said...

But how about telling the story of the fun and friendships they have at GB? How about the story of belonging and lives changed for the better? Encourage them to have confidence in GB and their story.

### Play: five words

Create a positive story. Ask your 10-14s to imagine that an alien has landed from out of space and they have to explain the top five things about living in the world to try and get them to explore it. What would they list?

### Rewind: get creative

Ask your 10-14s to answer 'What does belonging to GB/another club mean to you?' If they're feeling creative, invite them to create a collage using loose items around the house answering the question.

### Pause: have confidence in your GB group

Get your 10-14s to reflect on the following questions:

- How much do you tell your friends about GB/another club?
- What aspects of GB/another club do you think your friends would like?
- If you could organise the best GB/other club night ever so you could invite your friend, what would you like to do?



### Fast forward: tell the story

Get your 10-14s to create a drama or video to music to tell the story of their GB group/another club. It could be a night in the life of the group, a humorous piece or a more thought-provoking piece about what belonging to this group means to them.

### Switch off: connect

Although life is not normal at the moment, get your 10-14s to think of one or two friends that they could invite to come to GB/another club when it opens again. Get them to spend some time designing a colourful invite card which they could give to them.